



Elms School Pupil Premium Strategy Statement 2020 - 21

Summary Information					
Total PP budget	estimated: £135,956.39	Total number of pupils	154	Number of pupils eligible for PP	121 (78.6%)
Current attainment (July 2020)					
				Pupils eligible for PP (%)	Pupils not eligible for PP (%)
% achieving or exceeding aspirational target in English: LOWER				84	78
% within range of aspirational target in English: LOWER				17	11
% achieving or exceeding aspirational target in English: MIDDLE				81	79
% within range of aspirational target in English: MIDDLE				5	7
% achieving or exceeding aspirational target in English: UPPER				66	50
% within range of aspirational target in English: UPPER				9	0
% achieving or exceeding aspirational target in English: whole school				75	75
% within range of aspirational target in English: whole school				7	8
% achieving or exceeding aspirational target in maths: LOWER				100	94
% within range of aspirational target in maths: LOWER				0	0
% achieving or exceeding aspirational target in maths: MIDDLE				75	78
% within range of aspirational target in maths: MIDDLE				13	14
% achieving or exceeding aspirational target in maths: UPPER				100	83
% within range of aspirational target in maths: UPPER				0	17
% achieving or exceeding aspirational target in maths: whole school				86	77
% within range of aspirational target in maths: whole school				8	8
Barriers to future attainment for pupils eligible for PP					
Some instances of poor attendance					
Lack of engagement by some pupils in learning					
Delayed early language and literacy skills					
Lack of support from home with learning/homework					
Covid 19 Lockdown (SIGNIFICANT BARRIER TO FUTURE ATTAINMENT)					
Desired outcomes				Success Criteria	
At least 80% of pupils with PP to achieve their aspirational target in Maths and Literacy				No negative gap between vulnerable groups' attainment School target of 80% to be achieved	

Planned expenditure					
Targeted support					
Desired outcome	Action	rationale	monitoring	Staff lead	Review date
80%+ of pupils to achieve aspirational target in maths	HLTAs for maths to support pupils with PP both in class and through interventions	Targeted support to address gaps and enable progress	Data pinch three times per year by HT	FE, Head of Inclusion	July 2021
80%+ of pupils to achieve aspirational target English	HLTAs for English and language to support pupils with PP both in class and through interventions	Targeted support to address gaps and enable progress	Data pinch three times per year by HT	FE, Head of Inclusion	July 2021
				Total cost	£97,188.31
Other approaches					
Desired outcome	Action	rationale	monitoring	Staff lead	Review date
Pupils are well nourished and have a positive start to the day	Healthy breakfast available to all pupils on arrival at school, free to those with PP	Many of our pupils have long taxi journeys and may not have had breakfast at home	Data pinch, behaviour data, three times per year	TM	July 2021
				Total cost	£11,236.00
Children in Care make good progress	1:1 tuition from qualified teachers	Pupils made good progress		AJF	July 2021
	Miscellaneous for Children in Care				
				Total cost	£15,000
				Projected rollover	£12,532.08
Review of expenditure 2019-20					
Income received plus rollover from previous year: £151,139.75					
Desired outcome	Action	Impact	Lessons learned	Cost	
At least 80% of pupils with PP to make expected progress in Maths and English	English and maths interventions and targeted support delivered by 4 x HLTAs	Targeted support has supported pupils to meet or exceed their targets (School target for English and Maths was achieved.)	Some pupils will not come out of class for an intervention and prefer to have support within their lessons. The HLTAs work flexibly, to meet the needs of individual pupils. HLTA absence has affected consistency of interventions being delivered.	4 x HLTA = £90,381	
Pupils are well nourished and have a positive start to the day	Healthy breakfast available to all pupils on arrival at school, free to those with PP	Pupils enjoy the breakfast on offer and this helps settle them for the day. They are nourished and better able to learn as a result.	Pupils enjoy the variety of food on offer and particularly like the "Wednesday Wonder" when there is something more unusual available. Porridge is particularly popular in winter months.	Breakfast club Food = £8,909.36 Staff = £1,041.00	
Children in Care make good progress	1:1 tuition from qualified teachers and miscellaneous	Pupils made good progress		£35,992	

Additional notes or comments

A high proportion of pupils at Elms School receive PP monies. In common with many other Special Schools, there is little difference in attainment between the pupils who receive PP and those who do not. All pupils attending Elms School have Social, Emotional and Mental Health difficulties, with those in the Secondary department having moderate learning difficulties as well, therefore, attainment will always be below national expectations. We measure rates of progress regularly and set challenging targets using the Kent Special Schools' algorithm, which has now been included into our own bespoke Elms Tracker.

In the previous academic year the school was divided into three phases; Lower, Middle and Upper School. Pupils remain in a 'base class' for most lessons within the Lower and Middle phases. This ensures more consistency and fewer transitions for pupils to deal with on a day-to-day. Pupils in the Upper phase adopt a more 'secondary model' approach to their education and move between subject-specialist classes. This ensures that they can develop the knowledge and skills necessary to gain accreditations and qualifications, as well as equipping them with the life skills necessary to be successful and productive members of society once they have finished their education at Elms School.

The attendance and attainment for this academic year has been significantly impacted by Covid 19 and the subsequent lockdown. During this time Elms Schools remained open to the children of key workers and vulnerable pupils. Additionally, considerable effort was made to provide an education to all pupils, including providing printed work-packs and developing the school's online Home Learning area for remote use. However, pupils still missed a considerable amount of their education, which is expected to have had a significant impact on their attainment and progress.

The whole school target for 2020-21 is for 80% of pupils to be on track to reach their end of Key Stage targets.