



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employed a sports coach within the school to increase engagement	<p>The sports coach supported sessions of PE and was used to increase students access to physical exercise.</p> <p>This supported the increasing of engagement of all pupils in regular physical activity and sport- one of the 5 priorities.</p> <p>Reviewing the impact of the internal sports led the school to decide to engage with an external sports provider who could offer specific coaching on different areas of sport.</p>	Action: Identify and engage with an external sports provider

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Engage with an external sports coaching provider to provide provision within the primary phase</i>	<p><i>Teachers within the primary phase will work alongside a strong coaching model</i></p> <p><i>Students will receive regular coach led sports sessions</i></p>	<p>Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:</p> <ul style="list-style-type: none"> • increasing all staff's confidence, knowledge and skills in teaching PE and sport • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increase participation in competitive sport 	<p><i>Establish working relationships with a coaching provider</i></p> <p><i>Staff receiving modelled practice of coaching</i></p>	£7600
<i>Identify students who did not achieve 25m in Year 6 and provide catch-up sessions</i>	<i>Identified students</i>	<p>Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:</p>	<i>Become part of the school swimming teaching practice</i>	£1000

		<ul style="list-style-type: none"> increasing all staff's confidence, knowledge and skills in teaching PE and sport increasing engagement of all pupils in regular physical activity and sport raising the profile of PE and sport across the school, to support whole school improvement offer a broader and more equal experience of a range of sports and physical activities to all pupils increase participation in competitive sport 		
<i>Provide a gifted and talented gymnastics intervention using an external coach</i>	<i>Identified students</i>	<p>Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:</p> <ul style="list-style-type: none"> increasing all staff's confidence, knowledge and skills in teaching PE and sport increasing engagement of all pupils in regular physical activity and sport raising the profile of PE and sport across the school, to support whole school improvement 	<i>Signpost students to external clubs that can develop their talents</i>	<i>£3040</i>

		<ul style="list-style-type: none"> • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increase participation in competitive sport 		
<i>Visits to different sports facilities</i>	<i>All students across primary</i>	<p>Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:</p> <ul style="list-style-type: none"> • increasing all staff's confidence, knowledge and skills in teaching PE and sport • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increase participation in competitive sport 	<i>Students will experience different sports which could them become aspects of their personal hobbies</i>	<i>£5000</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
	To be completed at the end of the 23/24 academic year	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% To be completed at the end of the 23/24 academic year	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% To be completed at the end of the 23/24 academic year	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	% To be completed at the end of the 23/24 academic year	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	One of members of staff, who teaches swimming within the school is a trained swimming teacher.

Signed off by:

Head Teacher:	John Dexter
Subject Leader or the individual responsible for the Primary PE and sport premium:	Gareth Nichols
Governor:	Asif Hussain
Date:	April 24