

Elms Special School	Safeguarding Lead: Amanda Falluto	Date of Risk Assessment: 01/09/2025	Date of Review: 01/09/2027
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‘Radicalisation’ is defined as the process by which people come to support/promote extremism or terrorism or and in some cases, to then participate in terrorist activity.

‘Extremism’ as the promotion or advancement of an ideology based on violence, hatred, or intolerance that aims to promote opposition to fundamental British Values including **Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths or beliefs.**

‘Prevent’ in the context of counter terrorism is intervention before any criminal offence has been committed and is with the intention of preventing individuals or groups from committing crimes

‘Extreme Right-Wing Terrorism’ (ERWT) Describes those involved in Extreme Right-Wing activity who use violence in furtherance of their ideology. These ideologies can be broadly characterised as Cultural Nationalism, White Nationalism and White Supremacism. Individuals and groups may subscribe to ideological tenets and ideas from more than one category.

Risk Area	Existing Measures	Desired Outcome	Risk Owner	Planned Completion Date	Red Amber Green (RAG)
Wellbeing & Safeguarding					
Staff, Governors, visitors or contracted providers are not aware of the school procedures for handling Prevent concerns and /or do not feel comfortable in sharing their concerns.	Staff & Governors have received the Prevent and Safeguarding training yearly, or through the induction process. So are familiar with the process for reporting concerns. There is a Safeguarding Leaflet in reception for visitors to the school which includes information about Prevent.	That all adults, whatever their designation may be are aware of the procedures around Prevent and Safeguarding. The Designated Safeguarding Lead/ or deputy is the point of contact. All staff complete their Prevent training yearly.	AF	Whole school yearly Safeguarding Training/ ongoing CPD throughout the academic year. Updates as they become available via Email.	

The schools Online Safety Policy does not contain information and guidance about the risks of online radicalisation.	The Policy has been updated (September 2025) which includes references to radicalisation. New staff will complete the Prevent training in September 2025. With staff appointed after that date completing the training on appointment.	Staff understand what is meant by the term radicalisation and are comfortable/ confident in sharing concerns around radicalisation and extremism.		Policy updated annually or as required. Access to work shops provided by the Prevent team.	
The school Child Protection/ Safeguarding Policy does not contain information regarding the response to concerns raised in relation to Prevent or to Safeguarding concerns.	The Child Protection/ Safeguarding Policy is updated annually or when there are changes to existing information/ or guidance. It states what the response from school will be in relation to Prevent, plus relevant links.	All staff will have training on the government's anti-radicalisation strategy, Prevent, to enable them to identify children at risk of becoming involved with or supporting terrorism, and to challenge extremist ideas. They can: <ul style="list-style-type: none"> • identify children who may need early help or who are at risk of neglect, abuse, grooming or exploitation • help children reduce their risk of harm by securing the support they need, or referring in a timely way to those who have the expertise to help " 	AF with support from The Prevent Team: Jess Harman is the Prevent Co-ordination for Kent. <ul style="list-style-type: none"> • Local Safeguarding Children's Partnership • DSL termly briefings • LADO 	Policy updated annually or as required.	
The recruitment procedures do not rigorously reflect the	The school's recruitment procedures reflect the values	The School Leadership Team and HR take	SLT/ HR	Ongoing throughout the academic year.	

values of the school as well as the importance the school places on Safeguarding.	of the school as well as the importance the school places on Safeguarding.	responsibility at interviews to make the school's expectations and core values clear to all candidates. Safeguarding is explored during the interview process.		Safer recruitment training.	
Curriculum & Learning					
Pupils are exposed via messages/ on line/ gaming contact with adults, to potential radicalisation and extremist ideology which contradict 'British Values'.	Staff & Governors have received the Prevent training and Safeguarding training, yearly or through the induction process. So are familiar with the process for reporting concerns. Pupils are taught through the PSHE and the ICT curriculum how to keep themselves safe and how to raise a concern.	All staff will have training on the government's anti-radicalisation strategy, Prevent, to enable them to identify children at risk of becoming involved with or supporting terrorism, and to challenge extremist ideas. The PSHE programme promotes education and knowledge for learners on how to identify and raise concerns relation to radicalisation and extremism.	SLT and Safeguarding Team work on key areas within the curriculum for Prevent and promoting FBV.	Ongoing throughout the academic year.	
Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged.	The school promotes Fundamental British Values and this is promoted around the school. Pupils have a voice in the school 'Leafs' and are encourage to share their views and reflect the views of their peers. FBV is also promoted through the curriculum.	School staff have a duty in preventing pupils from being drawn into terrorism or extremism and will promote Democracy, Rule of Law, Respect, Tolerance, and Individual Liberty. And celebrating Diversity in the UK.	The focus is on promoting this culture through PSHE. Providing safe spaces for debate. Engaging with agencies that can support pupils.	Ongoing.	

Management of Space					
Pupils/ Staff are exposed by visiting speakers to messages of support of terrorism or to contradictions of FBV including individual liberty, mutual respect and tolerance for those of different faiths and beliefs.	Speakers are vetted, the purpose of the visit and the material to be used is thoroughly checked. They are signed in and collected by a member of staff and are not left alone with pupils.	No events, talks or relationships with external speaker or agencies that promote extremism or radicalisation.	Speakers are vetted, the purpose of the visit and the material to be used is thoroughly checked. There is a clear Safeguarding of messages prior to delivery and any doubts are shared with SLT.	Ongoing	
Extremism or terror related material is displayed within the school premises.	All material is vetted and checked with a member of SLT before agreement is given to its display.	The displays in classrooms and in the corridor have been checked and agreed by SLT. Staff are aware of what to look out for.	SLT	Ongoing	
Pupils access extremist, radicalisation or terrorist material whilst using the school network.	School have Filtering & Monitoring – Netsweeper place. Daily alerts are generated and go direct to the DSL.	All staff and pupils understand what extremist/ terrorist/ radicalisation material looks like and are confident to share concerns through the appropriate processes if they do encounter or have access to this material.	The Safeguarding team is effective and monitors activity. There are clear communication lines between IT services and the Safeguarding team.	Ongoing throughout the academic year.	
External/Community Factors					
Online/ social media communications relating to extremist or terrorist material featuring the school branding.	The school has oversight of social media accounts set up by designated member of staff and approved by SLT.	All concerning posts will be deleted and investigated. All staff & Governors will report concerns timely and	The Safeguarding team is effective and monitors activity. There are clear communication lines	Ongoing throughout the academic year.	

		direct to the Safeguarding team.	between IT services, owner of the social media accounts and the Safeguarding team.		
The school is aware of the existence of extremist groups in their community (in particular Extreme right wing – which are the largest contributor to Prevent referrals in the local area).	Staff are aware of the risk factors around pupils and the words that they use may be an indicator on material they are accessing.	The school acts swiftly to address any concerns that are raised. The DSL attends Prevent workshops, Network meetings and the Counter Terrorism Local Profile to ensure that the school are aware of local threats.	SLT & The Safeguarding Team	Ongoing throughout the academic year.	
The school is unaware of specific vulnerabilities that pupils more susceptible to messages of extremism and radicalisation.	Staff have a good understanding of the needs of the pupils.	Each pupil has an EHCP which gives information relating to their needs. The strategies and intervention needed to support their learning and their social an emotional interactions. School is signed up to the Prevent against Hate Newsletter so that we are aware of any new resources and interventions.	SLT & Safeguarding Team has weekly meeting to discuss pupils needs and area's of further support that may be needed.	Ongoing throughout the academic year.	

· [Statutory guidance on the Prevent duty](#), which explains schools' duties under the Counter-Terrorism and Security Act 2015 with respect to protecting people from the risk of radicalisation and extremism

- Where there is a concern, the DSL will consider the level of risk and decide which agency to make a referral to. This could include the Police or [Channel: https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance](https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance) the government's programme for identifying and supporting individuals at risk of becoming involved with or supporting terrorism being, or the local authority children's social care team.
- The DfE also has a dedicated telephone helpline, 020 7340 7264, which school staff and governors can call to raise concerns about extremism with respect to a pupil. You can also email counter.extremism@education.gov.uk. Note that this is not for use in emergency situations.
- In an emergency, call 999 or the confidential anti-terrorist hotline on 0800 789 321.

Home Office offer a free e-learning package on Prevent covering:

- Prevent awareness
- Prevent referrals
- understanding Channel

<https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/>

Prevent resources, guidance and support

The department's Educate Against Hate website provides a range of training and guidance materials.

www.educateagainsthate.com

Educate Against Hate newsletter

Latest news, blogs and resources to help teachers, school leaders and designated safeguarding leads protect students from radicalisation

<https://signup.es-mail.co.uk/Signup/da659377ec9fa9e8d40363308d4a84ac>