

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Students regularly accessed coached sessions which enable them to develop their PE and sports skills. The students built up a relationships with the coach. Students were introduced to new activities.</p>	Liaison with coaches	<p>Range of external sports facilities attended limited by availability (local sports center closed) and risk assessment.</p>	Review
<p>In Y6, at the end of 23/24, 10 out of 14 students (71%) could swim 25m.</p>	Swimming Assessment		
<p>In Y7, at the end of 23/24, 2 out of 4 of the students who could not swim 25m at the end of Y6 could at the end of Y7.</p>	Swimming Assessment		
<p>Students talented in gymnastics accessed additional sessions with a coach regularly.</p>	Review		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. External sports coaching provider to provide provision within the primary phase. Coaches to continue increase confidence and engagement in PE. 2. Identify students who did not achieve 25m in Year 6 and provide catch-up sessions. 3. Provide a gifted and talented gymnastics intervention using an external coach. 4. Visits to different sports facilities. 	<ol style="list-style-type: none"> 1. Service Level agreement with Dynamic Sport 2. Access to additional sessions in Year 7 as part of the schools swimming offer. 3. Service Level agreement with Dynamic Sport 4. Sporting activities as part of the schools enrichment offer in the Primary School.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. Teachers within the primary phase will work alongside a strong coaching model. Students will receive regular coached sports sessions. Staff receiving modelled practice of coaching which they then apply within their PE teaching. 2. Identified students achieve the national expectation as part of catch up. 3. Identified students able to practice and develop specific sports talents. 4. Students will enrich their experience with different sports which could then become aspects of their personal hobbies in the future. 	<ol style="list-style-type: none"> 1. Drop-in into sessions and staff feedback. 2. Swimming Assessment 3. Student survey 4. Staff and Student feedback

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
To be completed at the end of 24/25.	