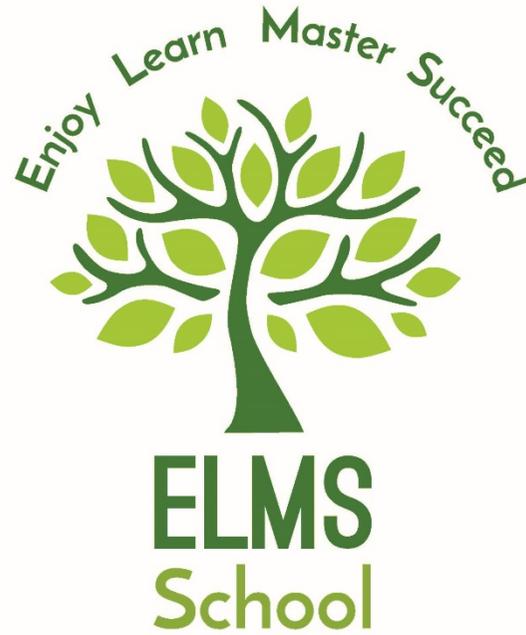


Elms School Curriculum

English/Computer Science/PE/Music Map



Lower School

P1 (Y1/2) Year A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Focus Text – Holes by</p> <p>Non-fiction – informal letter writing</p> <p>Poetry – Habitat Haiku</p>	<p>Focus Text – The Lion the Witch and the Wardrobe by</p> <p>Non-fiction – Turkish delight-advertisement</p> <p>Poetry – Ode poetry- snow</p>	<p>Focus Text – Wonder by R J Palacio</p> <p>Non-fiction – email writing</p> <p>Poetry – Cinquain writing</p>	<p>Focus Text – The House at the Edge of Magic by Amy Sparks</p> <p>Non-fiction – Instruction writing- magic.</p> <p>Poetry – The Store of Magical things- Rutendo Tayengerwei</p>	<p>Focus Text – When the Mountains Roared by Jess Butterworth</p> <p>Non-fiction – Information text about an endangered animal</p> <p>Poetry – No place like Home</p>	<p>Focus Text – Playscript – Demon Headmaster by Gillian Cross</p> <p>Non-fiction – Diary writing</p> <p>Poetry – Narrative poetry</p>
Computer Science	<p>Information Technology</p> <p>Health and safety</p> <p>Word formatting skills</p> <p>Typing practice</p>	<p>What is a computer?</p> <p>Basic input and output devices</p> <p>Name internal hardware</p>	<p>Digital citizenship – digital self, power of words, copyright</p> <p><i>Safer Internet Day</i></p> <p>Making music</p>	<p>Google Maps –locations, biomes,</p> <p>Virtual tours</p> <p>Spreadsheets- Basic formula.</p>	<p>Effective searches</p> <p>Presentations</p>	<p>Ciphers and Algorithms</p> <p>Coding-Learning different programming language</p> <p>Loops and repetition</p>
PE	<p>Football/Archery</p> <p>To be able to show dribbling skills and control of the on the move.</p>	<p>Badminton/ Tag Rugby: Catch and pass to beat a defender. 2v1</p>	<p>Basketball/Dodgeball: To score and demonstrate an understanding of how to work with others.</p>	<p>Football/Tennis</p> <p>To demonstrate an understanding of how to work as a team.</p>	<p>Strike and Field: To use the correct bowling technique and to be able to field correctly.</p>	<p>Health and Fitness/Athletics: To understand the safety involved with throwing the Javelin, shot or discus. What Cardiovascular fitness is and how to train to improve it.</p>

<p>Music</p>	<p>Understand different music genres. Discussing their ideas within a group situation with peers using descriptive musical language. Understanding choice of instrument – linking to the sound they want to create. Follow basic notation with percussion instruments, rhythmically. Musical vocabulary linked to skills to support understanding.</p>	<p>Performing Songs from different cultures. Compositions of 12-16 beats to follow. Basic notation understood and played on tuned instruments. Independent composition using above for 12-16 beats using basic notation.</p>	<p>Music in Films and Adverts A variety of genres known, using appropriate terminology for each. Comparisons of recorded and live music to show their differences and similarities and prompt discussion. Introduction of traditional music and composers.</p>	<p>Classical Music Creating own soundscapes and musical compositions in groups. Combining compositions with others and learning each part to increase complexity. Using a variety of sounds to create layers of music.</p>	<p>Tasks involving group work to create own soundscapes. Repetition of chants and chorus' initially, moving onto a class song choice to learn and sing together, and solo singing encouraged. Rounds learned and adopted into song choices. Layers of sound incorporated into singing, such as a harmony.</p>	<p>Thinking of pitch, dynamics, and expression within their compositions and demonstrating to others their ideas. Using improvisation to extend ideas/adapt compositions. Incorporating improvised parts into written compositions (e.g. freestyle section for 4 beats).</p>
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Year 8	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Focus Text – Crater Lake by Jennifer Killick</p> <p>Non-fiction – Travel writing</p> <p>Poetry - Where do all the Teachers go by Peter Dixon.</p>	<p>Focus Text – The Escape Room by Christopher Edge</p> <p>Non-fiction – What’s so super about super computers? Text</p> <p>Poetry – The Tyger by William Blake</p>	<p>Focus Text – When The Sky Falls by Phil Earle</p> <p>Non-fiction – Should zoos be banned?</p> <p>Poetry – In Flanders Field</p>	<p>Focus Text – Kick by Mitch Johnson</p> <p>Non-fiction – Newspaper Stories</p> <p>Poetry – Paul Cookson football poetry</p>	<p>Focus Text – The Girl of Ink and Stars</p> <p>Non-fiction – Information leaflet- mountains/rivers</p> <p>Poetry – River Poem- rhyming couplets</p>	<p>Focus Text – Playscripts – Harry Potter and the Cursed Child</p> <p>Non-fiction – Non chronological report – fantastic beast</p> <p>Poetry – Harry Potter Poems</p>
Computer Science	<p>IT project</p> <p>Using different paint programs</p>	<p>Graphical Design- Grand Design project</p> <p>2D and 3D design</p>	<p>Digital citizenship – media balance, stereotypes, online bullying, sharing information online</p> <p><i>Safer Internet Day</i></p>	<p>IT Project- Using WP and DTP skills.</p>	<p>Digital Media</p>	<p>Game design- Kodu or scratch or alternatives</p> <p>Spreadsheets- Complex formula</p>
PE	<p>Football/Archery</p> <p>To be able to show dribbling skills and control of the on the move effectively along with shooting skills.</p>	<p>Badminton/Tag Rugby: Attack as individuals, 2’s and 3’s using space effectively</p>	<p>Basketball/Dodgeball:</p> <p>Demonstrate an understanding of how to defend</p>	<p>Football/Tennis</p> <p>Demonstrate an understanding of how to work as a team to beat a defender.</p>	<p>Strike and Field: To throw a ball both under arm and overarm with accuracy and with making the correct decision for the outcome.</p>	<p>Health and Fitness/Athletics: To be able to prepare self and others, safely and effectively, for activity. Understand the rules of different events and how they are timed and measured.</p>
Music	<p>A variety of genres known, using appropriate terminology for each.</p> <p>Comparisons of recorded and live music to show their differences and similarities and prompt discussion.</p> <p>Introduction of traditional music and composers.</p> <p>History of music introduced and understanding developed over the year.</p>	<p>Performing songs from different cultures and create own compositions.</p> <p>Rounds learned and adopted into song choices.</p> <p>Layers of sound incorporated into singing, such as a harmony.</p> <p>Levels of how voice can be used is to be explored and incorporated into song choices, also to understand tone, melody and pitch.</p> <p>History of song, such as nursery rhymes, chants and lullabies.</p>	<p>Drumming</p> <p>A variety of genres known, using appropriate terminology for each.</p> <p>Comparisons of recorded and live music to show their differences and similarities and prompt discussion.</p> <p>Introduction of traditional music and composers.</p> <p>Styles within genres explored and discussed.</p> <p>Differences and similarities in music styles heard and discussed using musical vocabulary.</p> <p>History of music - origins instruments of instruments.</p>	<p>Compositions of 16+ beats to follow.</p> <p>Basic notation understood and played on tuned instruments.</p> <p>Independent composition using above for 16+ beats using basic notation.</p> <p>Staff introduced with basic notation used on score sheets.</p> <p>Increasing use of more complex musical notation.</p> <p>Progression of musical scores and notation to be explored.</p>	<p>Creating own soundscapes and musical compositions in groups.</p> <p>Combining compositions with others and learning each part to increase complexity.</p> <p>Using a variety of sounds to create layers of music.</p> <p>Incorporating solo and group parts into compositions.</p> <p>History of composers.</p>	<p>Thinking of pitch, dynamics, and expression within their compositions and demonstrating to others their ideas.</p> <p>Using improvisation to extend ideas/adapt compositions.</p> <p>Incorporating improvised parts into written compositions (e.g. freestyle section for 4 beats).</p> <p>Incorporating layers into compositions.</p>

						Solid knowledge on the history of music of the different aspects explored.
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Upper School

Year 9	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Entry Level/FSE 2 Non-Fiction Tattoo Unit	Entry Level prose assessment Stone Cold	<i>Pre-teach Entry Level Writing skills</i> <i>Pre-teach Entry Level Reading skills</i> <i>Assessments</i>	EL-controlled tasks FSE 2 Controlled Task-S&L WORLD Book Day	Play script <i>Ski Jump</i> <i>Theatre Trip</i>	Drama Shakespeare project Eastenders at Elms Creative Culture Immersion Day
Maths	AQA Entry Level 3 - Papers 1 -4 Week 1&2. Number (Exam numbers 1&2) 3. Ratio (3) 4. Money (4) 5&6. Revision, exams and retakes as necessary.	AQA Entry Level 3 - Papers 5-8 1. Calendar and time (5) 2. Measures (6) 3. Geometry (7) 4. Statistics (8) 5&6. Revision, exams and retakes as necessary.	OCR Functional Skills Entry Level 3 1&2. Recap multiplying/dividing by 2-digit numbers (Level 3 practise papers) 3. Sequencing 4. Money 5&6. Time	OCR Functional Skills Entry Level 3 1. Units of measure 2&3. Shape inc. position and direction 4&5 Statistics 6. Revision, exams and retakes if necessary.	Pearson Functional Skills Level 1 1. Introduction to FS1 2-5. Statistics – How fit am I? 6. Consolidation – Problem solving Maths Problem Solving Day	Pearson Functional Skills Level 1 1&2. Handling data – Carbon footprint. 3-5. Fractions, percentages and decimals 6. Consolidation – Problem Solving
Science	ELP Hot Stuff 4 Alternative Energy 5 Our Electricity 7 or Nuclear Power 6	ELC Novel Materials 5 Heavy metals 8 Everything in its place 3 Let's get together 7	ELP Fly me to the Moon 11 Final Frontiers 12 Practical full 4	ELC Clean air and water 4 CSI Plus 12 Practical full 5 British Science Week 12th March onwards.	ELB Dead or Alive 1 Food Factory 12 Babies 2 My genes 11	Start GCSE /Additional Units Practical full EOY 6
Computer Science	Photo Editing	Understanding hardware for networking and Website creation	Digital citizenship-Online Connections, Digital Drama, De-escalating digital drama, Online data, Factors of fair use and Online consent. Safer Internet Day	Email	Hardware and Software components Malware and Viruses	iT/Media project Spreadsheets-real life situations
PE	Football/Archery Show dribbling skills and close control of the on the move. BTec: Unit A2: Developing a Personal Progression Plan. Explore the skills and behaviours needed to meet personal progression goal.	Badminton/Tag Rugby: Gain knowledge of how to attack and defend effectively. BTec: Unit A2: Developing a Personal Progression Plan. Identifying the skills and behaviours needed to meet progression goal	Basketball/ Dodgeball: Demonstrate an understanding of how to work with others to attack and score successfully. BTec: Unit A2: Developing a Personal Progression Plan. Produce a progression plan to meet intended progression goal.	Football/Tennis An understanding of how to work a 2 v1 situation. BTec: Unit SP5: How Exercise Affects the Body Carry out tests to measure the effects of exercise on the body.	Strike and Field: Fielding a ball along the ground and to return to a designated person/area with improve speed. To strike a moving ball. BTec: Unit SP5: How Exercise Affects the Body Manage information and communicate test results.	Health and Fitness Athletics: To lead an appropriate warm up to a small group of students. Efficient throwing technique for the shot & discus with the emphasis on explosive power. BTec: Unit SP5: How Exercise Affects the Body Understanding how the cardiovascular system works.

RE/Humanities WJEC entry level 2/3	Geog The effects of consumerism (3)	History Looking at your history (3)	Geog Climate Change Causes, Effects and Responses (3)	RE Important ceremonies in life and death (3)	History Change over time (changing role of women) (4) Trip: Women Museum – Farthingbe	RE Places of Worship (3) Trip: St Mary’s Church
Personal and Social Development (Entry Level) WEEK A	Developing Self WJEC Entry Level 2	Managing Own Money WJEC Entry Level 2	Community Action WJEC Entry Level 2	Environmental Awareness WJEC Entry Level 2	Making the most of leisure time WJEC Entry Level 2	Sex Education (Not WJEC)
PSHE/RSE WEEK B	Growing Up	Developing Independence	Bad Influences	Drugs	Sex Education	Personal Identity
Art	Start AQA GCSE course – Portraits Nicoleta Vacaru Chuck Close Lucien Freud	Flowers and Plants Monet Van Gogh O’Keefe	Hundertwasser/Abstract Art Jackson Pollock Kandinsky	Lino printing/Futurism Giacomo Balla Gino Severini Umberto Bocioni	Landscapes Sandra Lane Galloway Ernst Dextras Sagmeister	Landscapes Sandra Lane Galloway Ernst Dextras Sagmeister
Cooking and Nutrition	Starting BTEC level 2 Using eggs and breakfast recipes	Packed lunches, nutrition and the Eatwell guide. Soups and their variations.	Salads, salad dressings. Bread making.	Pasta, pasta making. using a pasta machine. Cooking pasta.	Meat, poultry and fish. Preparation techniques	Vegetables (identification , preparation and cooking) Vegetarian /Vegan
Options:						
DT Pearson Btec Construction	Recap basic skills Basic wood joints Material types Job opportunities	Amplifier project Measuring and marking out	Amplifier project Finishes – spray painting	Building stud wall Identifying suppliers and basic costs	Building stud wall	Dry lining, intro to plastering Mouldings – architrave, skirting
Duke of Edinburgh	Route Planning / Menus / Kit PLANNED EXPEDITION 2 DAYS Route Planning PLANNED EXPEDITION 2 DAYS Evaluation and Purpose Project	Volunteering Activities Physical Activities Skill Activities Volunteering Activities Physical Activities Skill Activities Christmas Activities	Physical Completion Skill Completion Volunteering Completion Physical Completion Skill Completion Volunteering Completion Physical Completion	Training programme Physical Activities Volunteering Activities Physical Activities Volunteering Activities Physical Activities	Volunteering Completing Physical Completing Skills Activities Volunteering Completing Skills Activities	Build a Map / Symbols Grid References First Aid / Emergency procedures Tents / Trangias Rucksack Packing / Content Cooking / Menu Planning Tents / Trangias Route Planning / Equipment Lists End of term trip

Year 10	Term 1"	Term 2	Term 3	Term 4	Term 5	Term 6
English AQA FSE AQA FS	<ol style="list-style-type: none"> 1. FS1-Reading & spelling lists 2. FS EL 2/3 Reading & spelling list 	<ol style="list-style-type: none"> 1. FS1-Writing skills 2. FS EL 2/3 Writing 	<ol style="list-style-type: none"> 1. FS1 S&L 2. FS EL 2/3 S&L 3. Persuasive language 	<ol style="list-style-type: none"> 1.FS1 exam Papers 2.FS EL2/3 Exam Papers 3.address gaps 	Repeat of FS exams if required Prose: of mice and men Theatre trip	Drama Macbeth Creative Culture Immersion Day Theatre Trip
Maths	Pearson Functional Skills Level 1 <ol style="list-style-type: none"> 1. Recap of previously taught skills 2&3. Measurement – Planning a trip 4&5. Handling data/statistics – Britain hits a cold snap 6. Consolidation – Problem solving 	Pearson Functional Skills Level 1 <ol style="list-style-type: none"> 1. Converting units (length and area) 2-5. Data handling/statistics – Mobile phone packages 6. Revision week – Individual questions from past papers. 	Pearson Functional Skills Level 1 <ol style="list-style-type: none"> 1-5. Problem solving project – decorating a room (includes measurement, multiplication, position and direction, percentages) CC links with English/DT – Evaluations/product design 6. Long multiplication and division 	Pearson Functional Skills Level 1 <ol style="list-style-type: none"> 1-3. Problem Solving project – Balancing the books (includes negative numbers, decimals, data handling, statistics, addition and subtraction and money) CC links with ICT and life skills) 4&5. Revision – starting with individual questions from past papers and building to complete past papers. 6. Take FS1 exam if ready. 	Pearson Functional Skills Level 1/2 <ol style="list-style-type: none"> 1. Positive and negative numbers. 2. 4 operations inc. estimation and approximation 3. Algebra 4&5 Fractions, percentages and decimals (6). Consolidation – Problem solving Maths Problem Solving Day	Pearson Functional Skills Level 1/2 <ol style="list-style-type: none"> 1&2. Fractions and mixed numbers 3. Comparing decimals 4. 4 operations with decimals 5. Ratio 6. BIDMAS
Science	ELC Physical and Chemical Change 1 Are you overreacting 10 How Fast, How Slow? 11 GCSE Gateway Science Chemistry A (9-1) J248 running parallel (if appropriate)	ELP Full Spectrum 2 Medical Rays 3 Getting the Message GCSE Gateway Science Chemistry A (9-1) J248 running parallel (if appropriate)	ELC Sorting Out 6 Acids and Alkalis 2 Practical full 1 GCSE Gateway Science Chemistry A (9-1) J248 running parallel (if appropriate) Healthy Eating Week	ELP Attractive Forces 8 Pushes and Pulls 9 Practical full 2 GCSE Gateway Science Chemistry A (9-1) J248 running parallel (if appropriate) British Science Week - 12th March onwards.	ELB Casualty 6 You only have one life 7 Fooling your Senses 4 Control Systems 3 Practical full EOY 3 GCSE Gateway Science Chemistry A (9-1) J248 running parallel (if appropriate)	ELB Body Wars 8 Gasping for Breath 5 Creepy Crawlies 9 Extinction 10 Practical full EOY 9 Mock exam 1 GCSE Gateway Science Chemistry A (9-1) J248 running parallel (if appropriate)
Computer Science	OCR Functional Skills Entry Level ICT -Passwords -Boolean Operators	OCR Functional Skills Entry Level ICT Spreadsheets	OCR Functional Skills Entry Level ICT Research using web-based sources Check accuracy and meaning	OCR Functional Skills Entry Level ICT Email	OCR Functional Skills Entry Level ICT - Developing, presenting and	OCR Functional Skills Entry Level ICT - Developing, presenting and communicating information

	-Netiquette Poster Design Interface features and facilities File Types Viruses	-Using different formula to calculate Using autosum Create simple charts and graphs	Present information Use range of formatting tools <i>Safer Internet Day</i>	Access email account Read and reply Write professional emails Add attachments Use contacts	communicating information Restaurant project Effective searches Design activities using range of software	Theme Park project Effective research Design activities using range of software
PE	BTec: Unit SP5: How Exercise Affects the Body Understanding how different body systems works. Football: Effective use of both feet and defending techniques and strategies in small sided games.	BTec: Unit A1: Being Organised Explore techniques to improve own organisational skills. Badminton: Demonstrate knowledge and understanding of strategies and tactics used to outwit opponents.	BTec: Unit A1: Being Organised Review the use of techniques to improve own organisational skills. Basketball: Demonstrate knowledge and understanding of strategies and tactics used to outwit opponents.	BTec: Unit SP7: Playing Sport Skills and techniques required in selected sports. Trampoline: Demonstrate control over straight bouncing, tuck, pike, seat drop and straddle skills. Perform a short routine.	BTec: Unit SP7: Playing Sport Observing and reviewing own performance. Strike and Field: Striking a moving ball with placement and power.	BTec: Unit SP7: Playing Sport Rules and regulations in sport. Health and Fitness/Athletics: Throw the Javelin, Shot & discus with the emphasis on explosive power. To understand different methods of training.
RE/Humanities WJEC entry 2/3	History Prejudice and discrimination against people (3)	Geog Responding to a major tectonic event (4)	Geog/RE Responses to conflict in world events (4)	RE (Revised Units) Religious Festivals and Celebrations (3)	History British society in the past (4) Trip: Bettshanger Mining Museum	RE Contentious issues in the modern world (3)
Personal and Social Development (Entry Level) WEEK A	Developing Self WJEC Entry Level 2/3	Working Towards Goals WJEC Entry Level 2/3	Healthy Living WJEC Entry Level 2/3	Individual Rights and Responsibilities WJEC Entry Level 2/3	Community Action WJEC Entry Level 2/3	Sex Education (Not WJEC)
PSHE/RSE WEEK B	Effective Communication	Choices & Consequences	Online vs Real Life	Healthy Relationships	Helping Others	Growing Up
Art	Buildings/Architecture Frank Lloyd Wright Le Corbusier Norman Foster Antoni Gaudi	Buildings/Architecture Frank Lloyd Wright Le Corbusier Norman Foster Antoni Gaudi	Natural Forms Shells, pebbles, leaves, turtles, fruit, veg, animals, flowers, land art	Natural Forms Shells, pebbles, leaves, turtles, fruit, veg, animals, flowers, land art	Student Lead project Student can choose any theme, any artists and any medium that they are interested in.	Student Lead project Student can choose any theme, any artists and any medium that they are interested in.
Cooking and Nutrition	BTEC Level2 Planning dishes. Nutrition	Selecting ingredients. Fresh, seasonal, locally produced . carbon foot print	Using culinary French Baking, different techniques. Sweet and savoury	Using culinary French Looking at cheap and quick dishes. Cooking on a budget	Using culinary French Stews and casseroles Food provenance	Using culinary French Pasta History of pasta, pasta types. Make different dishes.
Options:						

DT	Plastering Intro to decoration Gloss work	Decoration – hanging wall paper	Drawing room plans Researching local college courses Wiring a plug	DIY skills – Tiling/painting/hanging picture	Basic circuits Skills audit – progression plan	Costing a job Labour rates Potential earnings Choosing a career path
Duke of Edinburgh	Route Planning / Menus / Kit PLANNED EXPEDITION 2 DAYS Route Planning PLANNED EXPEDITION 2 DAYS Evaluation and Purpose Project	Volunteering Activities Physical Activities Skill Activities Volunteering Activities Physical Activities Skill Activities Christmas Activities	Physical Completion Skill Completion Volunteering Completion Physical Completion Skill Completion Volunteering Completion Physical Completion	Training programme Physical Activities Volunteering Activities Physical Activities Volunteering Activities Physical Activities	Volunteering Completing Physical Completing Skills Activities Volunteering Completing Skills Activities	Build a Map / Symbols Grid References First Aid / Emergency procedures Tents / Trangias Rucksack Packing / Content Cooking / Menu Planning Tents / Trangias Route Planning / Equipment Lists End of term trip

Year 11	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English Pearson AQA FS AQA GCSE	1. FS Level 1 if not attained in Yr10 2. FS Level 2 3. GCSE 4. Basic Skills Reading	1. FS Level 1 if not attained in Yr10 2. FS Level 2 GCSE 3. Basic Skills	1. FS Level 1 if not attained in Yr10 2. FS Level 2 GCSE 3. Basic Skills	1. FS Level 1 if not attained in Yr10 2. FS Level 2 3. GCSE 4. Basic Skills	1. FS Level 1 if not attained in Yr10 2. FS Level 2 3. GCSE 4. Basic Skills	Study leave or career support
Maths Pearson AQA FS	Pearson Functional Skills Level 1/2 1&2. Percentage increase/decrease inc. money 3. Conversion – Metric/imperial 4. Compound measures 5. Perimeter and area 6. Algebra – Volume and surface area of 3D shapes	Pearson Functional Skills Level 1/2 1. Scale drawings/diagrams 2. 2D co-ordinates (4 quads) 3. Drawing 3D shapes (plans and elevations) 4. Angles and co-ordinates within 2&3D shapes 5&6. Averages and frequency data	Pearson Functional Skills Level ½ 1a. Recap averages and frequency data. 1b. Range to compare two sets of data 2. Probability as fractions, percentages and decimals. 3. Probability of combined events inc. statistics 4&5 Draw and interpret scatter diagrams 6. Revision – individual questions from past papers	Pearson Functional Skills Level 1/2 1&2. Revision – individual questions from past papers. 3-6 Revision – complete past papers.	Pearson Functional Skills Level 1/2 1. Revision – complete past papers 2. Take FS1/2 exam 3-5 revision – complete past papers 6. Retakes of FS1/2 as necessary 3-Week turnaround for results. Maths Problem Solving Day	Pearson Functional Skills Level 1/2 1. Revision – Complete past papers 2. Retakes of FS1/2 as necessary.
Science ELC OCR R483 OCR GATEWAY SCIENCE J248	ELP Hot Stuff 4 Alternative Energy 5 Our Electricity 7 or Nuclear Power 6 Practical full 4 GCSE Gateway Science Chemistry A (9-1) J248 running parallel (if appropriate)	ELC Novel Materials 5 Heavy metals 8 Everything in its place 3 Let's get together 7 Practical full EOY 10 GCSE Gateway Science Chemistry A (9-1) J248 running parallel (if appropriate)	ELP Fly me to the Moon 11 Final Frontiers 12 Practical full EOY 11 GCSE Gateway Science Chemistry A (9-1) J248 running parallel (if appropriate)	ELC Clean air and water 4 CSI Plus 12 Revision for GCSE single science GCSE Gateway Science Chemistry A (9-1) J248 running parallel (if appropriate)	ELB Dead or Alive 1 Food Factory 12 Babies 2 My genes 11 Revision for GCSE single science Chemistry. ELC OCR R483 GCSE OCR Gateway Science Chemistry A (9-1) J248	British Science Week - March 12th onwards.
Computer Science OCR	OCR Functional Skills Entry Level ICT /Level 1 and 2- Making the most of your computer.	OCR Functional Skills Entry Level ICT /Level 1 and 2- Working with data, numbers, charts, text and images.	OCR Functional Skills Entry Level ICT /Level 1 and 2- Working with data, numbers, charts, text and images.	OCR Functional Skills Entry Level ICT /Level 1 and 2 Combining and presenting information.	OCR Functional Skills Entry Level ICT /Level 1 and 2-Using ICT to communicate.	OCR Functional Skills Entry Level ICT /Level 1 and 2-Using ICT to communicate.

FUNCTIONAL SKILLS ICT	Managing, finding and selecting information		Safer Internet Day			
PE PEARSON 603/5020/9 BTEC INTRODUCTIO N TO SPORT	BTec: Unit SP12: Keeping active and healthy. Guidelines for physical activity for different individuals. Football: Developed dribbling skills and close control to outwit your opponents.	BTec: Unit SP12: Keeping active and healthy. Benefits of physical activity for different individuals. Badminton: Demonstrate an understanding of how to move opponents and score successfully.	BTec: Unit SP12: Keeping active and healthy. Effects of alcohol and smoking on sports performance. Ways to stop smoking, reduce alcohol and lead a more active lifestyle. Basketball: Demonstrate an understanding of how to work with others to attack and score successfully.	BTec: Unit SP12: Keeping active and healthy. Ways to improve eating habits and lifestyle. Trampoline: Demonstrate a 10 bounce routine applying all skills and techniques.	BTec: Unit SP12: Keeping active and healthy. Present a plan making recommendations for a specific individual. Strike and Field: Use the correct bowling technique with a variation of height and spin. Be aware of the different positions on the field and be able to meet their responsibilities and influence the game.	Pearson BTEC Level 1 Introductory Award in Sport Qualification number: 603/5020/9 Guided learning hours: 70
RE/Humanities WJEC entry 2/3	History Historical change over time – crime and punishment (4) Trip: Police visit	RE People and protests (3)	Geog (Revised Units) Threatened Eco Systems (4)	History Non-British Society In The Past (4)	Moderation Revision Sessions Geography The ethics of food production and the consumer (3)	Moderation Revision Sessions NON WJEC - Britain In The Future.
Personal and Social Development (Entry Level) WEEK A	Developing Self / Further Education Transitions WJEC Entry Level 2/3	Dealing with problems in daily life WJEC Entry Level 2/3	Managing Own Money WJEC Entry Level 2/3	Parenting Awareness WJEC Entry Level 2/3	Preparation For Work WJEC Entry Level 2/3 DIVERSITY WEEK 22ND-26TH JUNE	Transitions (Not WJEC)
PSHE/RSE WEEK B	Mental Wellbeing	Choices & Consequences	Conflict Resolution	Life Skills		Transitions
AQA GCSE FINE ART	Pupil lead project Student can choose any theme, any artists and any medium that they are interested in.	Pupil lead project Student can choose any theme, any artists and any medium that they are interested in.	Preparation for Exam	Preparation for Exam	Exam	Study leave
Cooking and Nutrition PEARSON BTEC	BTEC Level 2 Menu planning Eatwell guide Using seasonal ingredients	Roasts and dishes cooked in the oven. Using a temperature probe	Stews and casseroles from around the world Advanced dishes Sous vide	Choosing a theme for the assessment. Selecting two dishes Practise the dishes.	Linking the dishes to the eatwell guide. Presentation Level 2 assessment	Advanced cooking techniques

HOME COOKING SKILLS						
Options:						
DT Pearson BTEC Construction	Fixing a water pipe	Fixing a water pipe Being organised proofs	Fixing a water pipe Being organised proofs	Making carpentry joints	Carpentry frame assessment piece	Study Leave/ Home DIY skills
Duke of Edinburgh	Route Planning / Menus / Kit PLANNED EXPEDITION 2 DAYS Route Planning PLANNED EXPEDITION 2 DAYS Evaluation and Purpose Project	Volunteering Activities Physical Activities Skill Activities Volunteering Activities Physical Activities Skill Activities Christmas Activities	Physical Completion Skill Completion Volunteering Completion Physical Completion Skill Completion Volunteering Completion Physical Completion	Training programme Physical Activities Volunteering Activities Physical Activities Volunteering Activities Physical Activities	Volunteering Completing Physical Completing Skills Activities Volunteering Completing Skills Activities	Build a Map / Symbols Grid References First Aid / Emergency procedures Tents / Trangias Rucksack Packing / Content Cooking / Menu Planning Tents / Trangias Route Planning / Equipment Lists End of term trip

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